

Spring 2007

Underhill ID School (PS307) -CHITTENDEN EAST S.U.

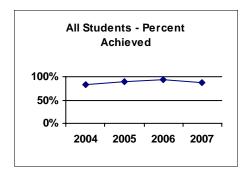
| | School | | | | | | State | | | | | |
|--|--------|---------|---------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| | Tested | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 | Tested | Level 5 | Level 4 | Level 3 | Level 2 | Level 1 |
| All Students All Students | 25 | 60% | 28% | 8% | 0% | 4% | 6342 | 51% | 34% | 9% | 3% | 3% |
| Primary Race/Ethnicity | | | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0% | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | ++ |
| Asian | 0 | 0% | 0% | 0% | 0% | 0% | 91 | 59% | 31% | 7% | 1% | 2% |
| Black or African American | 0 | 0% | 0% | 0% | 0% | 0% | 125 | 36% | 31% | 10% | 7% | 16% |
| Hispanic or Latino | 0 | 0% | 0% | 0% | 0% | 0% | 64 | 36% | 36% | 13% | 6% | 9% |
| Native Hawaiian or Pacific Islander | 0 | 0% | 0% | 0% | 0% | 0% | ++ | ++ | ++ | ++ | ++ | ++ |
| White (non-Hispanic) | 25 | 60% | 28% | 8% | 0% | 4% | 5930 | 52% | 34% | 9% | 3% | 3% |
| No Primary Race/Ethnicity | 0 | 0% | 0% | 0% | 0% | 0% | 117 | 40% | 32% | 15% | 8% | 6% |
| Gender | | | | | | | | | | | | |
| Male | 11 | 45% | 27% | 18% | 0% | 9% | 3278 | 46% | 34% | 11% | 4% | 5% |
| Female | 14 | 71% | 29% | 0% | 0% | 0% | 3064 | 56% | 33% | 7% | 3% | 2% |
| LEP Status | | | | | | | | | | | | |
| Currently receiving LEP services | 0 | 0% | 0% | 0% | 0% | 0% | 178 | 37% | 37% | 11% | 4% | 10% |
| LEP All Other Students | 25 | 60% | 28% | 8% | 0% | 4% | 6164 | 51% | 33% | 9% | 3% | 3% |
| IEP | | | | | | | | | | | | |
| Students with an IEP | ++ | ++ | ++ | ++ | ++ | ++ | 644 | 12% | 30% | 21% | 14% | 23% |
| IEP All Other Students | ++ | ++ | ++ | ++ | ++ | ++ | 5698 | 55% | 34% | 8% | 2% | 1% |
| SES | | | | | | | | | | | | |
| Economically Disadvantaged Students | ++ | ++ | ++ | ++ | ++ | ++ | 2134 | 36% | 39% | 13% | 5% | 6% |
| SES All Other Students | ++ | ++ | ++ | ++ | ++ | ++ | 4208 | 59% | 30% | 7% | 2% | 2% |

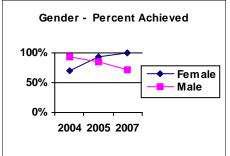
Level 5 = Achieved the Standard with Honors Level 2 = Below the Standard

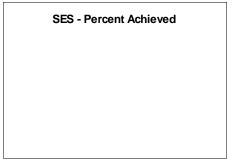
Level 4 = Achieved the Standard

Level 3 = Nearly Achieved the Standard Level 1 = Little or No Evidence of Achievement

++ = Data suppressed to protect student confidentiality







No graph data for a year indicates no results for that year -OR- data suppressed to protect student confidentialy